Fontana Unified School District

Every Student Successful | Engaging Schools | Empowered Communities

Offline Distance Learning

Secondary

Grades 9 - 12

English Language Arts

May 2020

Student Name: _____ Student ID _____ Grade: _____

English Teacher: _____

Dear High School Students: If you do not have access to Teams online, please refer to the assignment below as an alternative. This assignment is for all students, regardless of grade level.

1. Activity 2.11- Working with Cinematic Technique

   Notes- In question 4, you will choose a television commercial or film clip to analyze. Please make sure your choice is school appropriate.

2. Activity 2.12- Film in Context: An Authorial Study

   Notes- Question #3 of this activity is optional.

3. Activity 5.2- The Call to Act

   Notes- The second half of this activity requires you to view a video using YouTube. If you do not have access, complete only the first half.

4. Final Writing Prompt- You have two options and need only to select ONE.

   a. Film Analysis Prompt: Select a film of your own choosing and write an essay analyzing the cinematic style of the film's director. Your essay should focus on the ways in which the director uses stylistic techniques to achieve a desired effect. **Be sure to choose a movie which is age appropriate and school appropriate.*

   b. Song Lyrics vs. Music Video Essay Prompt: Write a well-developed essay that compares and contrasts the lyrics of a *school appropriate* song of your choice with the video of the song to analyze how various film elements contribute to the development of the theme and perspective. Include relevant words and phrases from the song as well as examples of film techniques used in the video. Be sure to:
      - Include detailed descriptions of the various film techniques used.
      - Cite direct quotations from the song. Introduce and punctuate all quotations correctly.
      - Provide a conclusion that summarizes your explanation.